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Academic Program and Course Description Guide

2024

The Introduction

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies, 3/2906. On 5/3/2023 with regard to programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.



Concepts and terminology:

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate .description of the targeted learning outcomes according to specific learning strategies

Course Description: Provides a brief summary of the most important characteristics ,of the course and the learning outcomes that the student is expected to achieve demonstrating whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable program.

The program's mission: It briefly explains the goals and activities necessary to achieve them, and also defines the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University name: Tikrit University

College/Institute: College of Veterinary Medicine

Scientific Department: Public Health Branch

Name of academic or professional program: Bachelor's degree

Name of final degree: Bachelor of Veterinary Medicine and Surgery

Academic system: semester

Description preparation date: 3 – 9 – 2023

Date the file was filled out: 20 / 02 / 2024

Signature:

Head of Department Name:

Ph.D. Ali Q. Jalil

Date: 20 – 2 – 2024

Signature:

Scientific Associate Name:

Ass.pro. Dekhyl H. Hadry

Date: 20 – 2 – 2024



Check the file before

Division of Quality Assurance and University Performance

of the Quality Assurance and University Performance Division: M.M. Saif Khalil

Ibrahim

Date: 20 – 2 – 2024

the signature:

Authentication of the Dean



1. See the program

The College of Veterinary Medicine seeks to be one of the leading higher education institutions at Tikrit University in the field of modern education and scientific research through its scientific, research and administrative activities. It also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of animal husbandry , monitoring their health status and increasing Its production.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in the field of poultry breeding and care and to develop the knowledge balance in the field of scientific research to serve the local, regional and international community, as well as training and refining the minds of students scientifically and cognitively , and emphasizing biosecurity and the health aspect of fields and responding to the requirements of the local market.

3. Program Goals

1- Increasing the student's knowledge and understanding in the field of veterinary medicine and preparing him scientifically so that he is familiar with the management and care of poultry and is able to know the management of various poultry fields and herds, and study successful management methods.

2- Increasing the student's cognitive awareness regarding raising and housing poultry

3- Working to meet the community's need in this field by developing various plans that keep pace with scientific and practical developments in the field of veterinary medicine

4- Increasing the student's skills in the field of employment and self-development enables him to compete others in the labor market

4. Program accreditation

nothing

5. Other external influences
_ nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
basic course	A	1	hours 45	Enterprise requirements
			Yes	College requirements
			Yes	Department requirements
			nothing	summer training
				Other

. Notes may include whether the course is core or elective *

7. Program description				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical	Poultry management	PMA12	The first /2024-2023
2	1			

8. Expected learning outcomes of the programme	
Knowledge	
	<ol style="list-style-type: none"> 1- Students obtain knowledge and understanding of the intellectual and skills aspect of veterinary science 2- Familiarize students with the duties of a veterinarian 3- Enabling students to obtain knowledge and understanding of poultry science and care 4- Obtaining knowledge regarding field applications in the field of dealing with poultry

	<p>5- Enabling students to know and understand the basic matters in the field of control and management of poultry flocks</p> <p>6- Enabling students to know and understand good management of poultry halls and their annexes</p> <p>7- Developing students' practical abilities in the field of methods of administering medications</p>
Skills	
	Planning skills
	Executive skills
	Evaluation skills
Value	
	<p>Developing the student's ability to recognize the differences between different animals in terms of the functional structure of each organism</p> <p>Enabling the student to know the scientific importance of poultry management and its relationship with other sciences</p> <p>The student's ability to practice the applied aspect of poultry management from hatching to marketing</p>

9. Teaching and learning strategies

- 1- Theoretical lectures
- 2- Scientific lectures
- 3- .Work in laboratories
- 4- . Illustrations and modern presentation techniques
- 5- .Educational pictures and posters
- 6- . Discussion
- 7- . Holding discussion circles and seminars in the college
- 8- . Holding training courses in the field of veterinary management

10. Evaluation methods

Semester and final written theoretical exams

Semester and final written practical exams

Daily written and oral exams

11. education institution						
Faculty members						
Preparing the teaching staff		Requirements/skills Especially if it exists		Specialization		Scientific rank
lecturer	angel			private	general	
	angel			Poultry nutrition and management	animal production	Doctor teacher
	angel			Poultry science	animal production	assistant teacher

Professional development
Orienting new faculty members
.Persevering in the scientific aspect and emphasizing the spirit of team cooperation Encouraging and supporting the student in increasing cognitive awareness in the academic . and applied scientific fields
Professional development for faculty members
. Time management and setting priorities regarding the scientific method .Follow up on seminars, workshops and courses on poultry breeding and care

12. Acceptance standard
Central admission according to the electronic form prepared for this purpose

13. The most important sources of information about the program
<p>Prescribed methodological books</p> <p>External source books</p> <p>Relevant scientific websites</p>

14. Program development plan
- .Introducing new vocabulary to be added to the management curriculum

Course description form

1. : Course Name					
Poultry management					
2. :Course Code					
PMA12					
3. :Semester/Year					
quarterly					
4. : Date this description was prepared					
2023/9/3					
5. Available forms of attendance:					
My presence only					
6. :Number of study hours (total)/number of units (total)					
hours per semester _ 1 unit 45					
7. Name of the course administrator (if more than one name is mentioned)					
The name: Dr. Ali Qais Jalil alijalil85@tu.edu.iq					
Name: M.Sc. Saif Khalil Ibrahim saif_k@tu.edu.iq					
8. course scorer A					
Working to meet the community's need in this field by developing various plans that keep pace with scientific and practical developments in Veterinary .Medicine			Preparing the student to be familiar with the management and care of poultry and to be able to know the management of farms And various poultry flocks, and studying . successful management methods		
9. Teaching and learning strategies					
.Cooperative concept planning . Field visits and field practices .Writing reports and research .Economic feasibility calculations for poultry projects					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Quest ions discus sion	Lectu re expla nation and	General introduction	General introduction		
		Poultry project management	Poultry project management		
		External appearance of chickens body	The external appearance of the pou body		
			Hatching and hatchery management		

and daily exam	field visits	Hatching and hatch	Massacres and marketing		
		management	The difference between poultry		
		Massacres and marketing	ruminants		
		Difference between poultry	Poultry housing		
		Ruminants	Chicken anatomy		
		Poultry Housing	Medicines and vaccines		
		Practical anatomy	The massacre		
		Medicines and Vaccines	Management and care of maternal fl		
		Slaughter	Educational supplies		
		Management & rearing roosted	Biosecurity		
		Supplies breeding			
Biosecurity					

11. Course evaluation

The distribution is as follows: 0.2 marks for the theoretical monthly exam, 20 marks for the practical monthly exam, so the annual endeavor is 40, and 60 marks for the . final exams

12. Learning and teaching resources

	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Dr. Ali Qais Jalil

Head of Public Health Branch

20 - 2 - 2024